

3. That the school administration, program coordinators, faculty, and community implement plans to expand parent education and family literacy offerings to fulfill the school mission of support for families in transition. (School Report, Chpt. III, p. 3; Chpt. IV, pp. 3-6; Chpt. VIII, p. 5; Conferences with Staff and Community Committee; WASC Criteria: Philosophy, Goals, and Objectives; Curricular Program)

### **Co-Curricular Criterion**

*The school will have appropriate co-curricular offerings that implement the formal instruction of the school and are responsive to the students' needs and interests and draw upon special skills among students, faculty, and community resources.*

### **Commendations**

The committee commends:

1. The ESL student councils, faculty advisors, and ESL students at Poplar Avenue for taking an active leadership role in proposing improvements to their school environment. (School Report, Chpt. VII, pp. 1-8; Conferences with Students, ESL/Citizenship Departmental Committee, and Administration; WASC Criterion: Co-Curricular)
2. The Older Adult Program instructors for providing students with access to community resource materials and information about extra-curricular activities which will allow for increased mobility, utilization of entitlements and enriched lives. (Conferences with Older Adult Students; Off-site Observations; WASC Criterion: Co-Curricular)

### **Recommendations**

The committee recommends:

1. That the school administration, teachers, students, and community expand opportunities for interdepartmental student interaction and activities to improve communication and instill a sense of school identity and culture. (School Report, Chpt. VII, pp. 5, 8; Chpt. IX, ESL/Citizenship, p. 4; Conferences with Students; Student Council Meeting Minutes; Observation; WASC Criterion: Co-Curricular)