

## Progress Report

The Visiting Committee reviewed the commendations and recommendations of the previous WASC team to judge what changes have occurred and to learn if any recommendations were found not to be possible or practical to implement. The Visiting Committee found that all major recommendations in the 1992 report were addressed. Several minor recommendations listed in the 1992 report were not addressed fully and were again identified by this committee as areas recommended for review.

The San Mateo Adult and Community Education Program has experienced a number of changes since the last full accreditation which was in the spring of 1992. The program has experienced a reorganization and change in site administrative structure. Curricular modifications, staff turnover, and building of a new adult center have all affected the changes in the current program operation. A concerted effort has been initiated to improve communication within the organization. The 1992 visiting committee made a total of four (4) major recommendations and twelve (12) other recommendations. All major recommendations were addressed in the report. The following summarizes progress for each of the major recommendations from the 1992 report.

### Major Recommendations of the Previous Visiting Committee

The 1992 Committee recommended:

- 1. That the school administration review their response to Recommendation #15 of the previous visiting committee, regarding counseling services, to determine if all areas of concern have been fully addressed during the last six years.**

*The text of 1986 Recommendation #15 and the previous response:*

That the Adult School Administration consider expanding counseling services including vocational guidance, general assessment, and personal counseling through referrals to community resources.

*1992 Response:*

These services have been increased and now include a full-time counselor, Program Developer/Counselor, two part-time Student Services Aides, and an Adult Learning Center Advisor/Teacher. All these individuals are aware of and make extensive use of community resources in assisting students in reaching their academic goals. In our planning the program for the SMART Center, we are planning to incorporate the functions of counseling services that include vocational guidance, general assessment, and personal counseling.