

## English as a Second Language Program

### **Commendations**

The committee commends:

1. The ESL/Citizenship Program for the use of volunteers who provide one-on-one assistance which accelerates the preparation of applicants for the citizenship interview. (School Report, Chpt. I, p.12; Observation of Classrooms; WASC Criterion: Departmental)

### **Recommendations**

The committee recommends:

1. That the ESL Coordinator and staff investigate and implement an oral/listening component for placement, evaluation, and exit of ESL students to effectively monitor student placement and progress. (School Report, Chpt. IX, ESL, pp. 3-4; Conferences with Staff and Students; WASC Criteria: Curricular Program, Departmental)
2. That the school administration, ESL faculty, and students evaluate current course offerings (for example, class duration, class content, and classroom management) in order to better meet community needs. (School Report, Chpt. IX, p. 2,4; Student WASC Survey; Conferences with Students; WASC Criterion: Departmental)

## Older Adult/Substantially Handicapped Adult Programs

### **Commendations**

The committee commends:

1. The Program Coordinator and teachers of the Older Adult/Substantially Handicapped programs for their dedication and enthusiasm in providing classes which promote the maintenance of mental and physical fitness for students who have broad ranges of mental and physical abilities. (School Report, Chpt. IX, Older Adult, pp. 1-2; Chpt. V, p. 4; Conferences with Staff; Observation of Classes; WASC Criterion: Departmental)
2. The school administration and staff for their collaborative efforts with Poplar ReCare in serving substantially handicapped adults in a productive and exemplary environment. (School Report, Chpt IV, p. 4, Chpt. VIII, p. 4; Conferences with Community Committee; Off-site Observations; Observation of Classes; WASC Criterion: Departmental)